

Priority Goal 1 and Associated Strategies

Area for improvement and supporting data:

High Student Performance. An examination of EOC scores, EVAAS data, graduation cohort rate and transition plan.

School Goal 1:	North Stanly High School will meet expected and or high growth, and the percentage of students scoring at or above grade level on the NC End of Course Test will be 80% or higher by 2012. AP scores will show improvement as well.
Supports this district goal:	Stanly County students will make expected/high growth as measured by NC Accountability and the achievement gaps between sub-groups will be eliminated.

Target:	North Stanly's target will be students with low EOC scores, specifically US History scores and our economically disadvantaged students and black male population. Growth will increase by 5%.
Indicator:	NC ABC's, Graduation cohort rates.
Milestone date:	June, 2012

Goal 1 Improvement Strategies – Identify research-based strategies whenever possible.

Plan/Do

Strategy 1:	Strategy: The implementation of an Early American History course as a precursor to the US History course for at-risk students.	
	Action steps:	
	1. Identify students who may need a second course to be successful in US History.	5
	2. Schedule a highly qualified history inclusion teacher with the Early American History teacher.	
	3. Staff Development for US History Teachers.	
	4. Staff Development follow up	

Strategy 2:	Strategy: Continuing our mentoring program to reach our most at risk population based on test scores.	
	Action steps:	
	1. Identify male students from prior data, EVAAS data, and teacher recommendations.	5
	2. Solicit male faculty volunteers to make up for staffing changes	6
	3. Set up volunteer training session.	7
	4. Continue to match students with mentors.	
	5. Continue to set up shadowing of students log and activities.	
	6. Compare EOC scores before and after mentoring.	
	7. Identify other at risk students h NCWise d	
	7. Continuous contact with students who have excessive absences	

Strategy 3:	Action steps:	
	1	5
	2	6
	3	7
	4	

Plan/Do

School general funds
School general funds
Local district funds

Review frequency: Quarterly

Assigned implementation team: Kelly Dombrowski, Drew Laucher, Joy Hathcock, Mr. Smith. Gregg Pait, Ralph Jackson.

Check

What data will be used to determine whether the strategies were deployed with fidelity?

Bench marks, EOC tests, Graduation rate data, program specific assessments, student report cards, drop out reports, attendance data, discipline data.

How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)

Compare 2010-2011 benchmarks to 2011-2012 benchmarks, EOC test data, Graduation rate data, and drop out report data.

What does data show regarding the results of the implemented strategies?



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